



ESSA Parent & Family Engagement Policy 2016-17

Our Mission:

To provide every child an excellent education in a supportive environment so they achieve their highest potential and become leaders and contributors in the global community through rigorous and relevant learning in partnership with committed staff, parents, and community.

Our Beliefs:

We believe Seguin ISD is at its best when:

- All students are successful
- All students are prepared for life after graduation
- All schools provide a caring and safe environment
- All students and staff feel valued
- Parents, staff, and community are committed to student success through collaboration

Statement of Purpose:

Because Seguin Independent School District is committed to providing every child an excellent education in partnership with staff, parents, and community, it is important to develop a positive working relationship with parents. No Child Left Behind Act of 2001 defines Parent Involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school; and
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In accordance with Board Policy EHBD (LEGAL), Seguin ISD shall:

1. Involve parents in the joint development of the District Improvement Plan and the process of school review and improvement through membership of the District Educational Improvement Council (DEIC). The DEIC shall be composed of parents, educators, business, and community members who work together in a shared decision-making process. The DEIC meets a minimum of four times a year at the district's central office.
2. Include parents in the joint development of a written parent involvement policy, to be included in the District Improvement Plan. This policy shall be reviewed and revised as necessary on an annual basis in a DEIC meeting.
3. Include parents in the annual evaluation of the parental involvement policy. The evaluation shall identify barriers to greater participation by parents, and use the results to design more effective strategies for parental involvement.
4. Coordinate and integrate parental involvement strategies under Title I with parent involvement strategies under other programs, including Title III, Head Start and preschool programs through joint meetings.
5. Provide information to parents with limited English proficiency, to the extent practicable, in a language parents can understand.
6. Provide parent liaisons who will build the schools' and parents' capacity for strong parental involvement.
7. Provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

Each Title I campus in Seguin ISD shall:

1. Conduct an annual Open House/Title I school-wide meeting during the fall semester to explain the requirements of the campus' Title I program.
2. Involve parents in the planning, review, and improvement of Title I, Part A programs, including the school parental involvement policy and school-parent compact.
3. Involve parents in the joint development of the Campus Improvement Plan.
4. Provide opportunities for parent participation and volunteer activities.
5. Ensure that communications are sent home regularly, in a language that the parent can understand, using a variety of media including phone calls, campus websites, and flyers.